

Language Arts Lesson Plan:

Grades: 3, 4

Title – Artifact Bags

Primary Subject – Language Arts

Grade Level – 3-4

Concept / Topic To Teach:

- Inferencing

Standards Addressed:

- ELA Standards 3 & 4

General Goal(s):

- Be able to make inferences about a person based upon objects.

Specific Objectives:

- Students will be able to:
  - Assemble an artifact bag of their own
  - Make inferences about others
  - Confirm or disprove their inferences
  - Explain the significance of each item they placed in the bag
  - Apply their knowledge to texts

Required Materials:

- Brown paper lunch bags that are unmarked
- Assembled bags

Anticipatory Set (Lead-In):

- Homework assignment to create their own artifact bag.

### Step-By-Step Procedures:

- Teacher distributes unmarked brown paper lunch bags with instructions and a letter home
- Students choose 5-7 items that tell something about them. (ex. Disney sticker, baseball, tennis racket picture, t-shirt with their favorite team's logo.)
- Items are placed in the bag and the bag is returned to school without a name on it.
- Teacher chooses a bag and takes out the items one at a time, modeling:
  - I can infer that this person likes the Pelicans (something with a logo on it)
  - I can infer that this person went to Blue Bayou Park this summer.
  - I can infer that this person is a girl (hair ribbon)
  - Etc.
- Students then get three guesses to decide who the bag belongs to.
- The owner of the bag then comes up and tells about each item and why they placed it in the bag.
- At that time teacher explains whether or not her inferences were confirmed or disproved.
- Once teacher has modeled 2-3 bags, students are then given the opportunity to make inferences prior to guessing the identity of the owner.

### Plan For Independent Practice:

- As class begins reading either trade books or anthology stories, teacher begins making inferences and invites students to make their own
- Can also be assigned as a topic in reading response journals based upon independent reading.

### Assessment Based On Objectives:

- Observation throughout the year